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VEER NARMAD SOUTH GUJARAT UNIVERSITY

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વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી

યુનિવર્સિટી કેમ્પસ, ઉધના-મગદલ્લા રોડ, સુરત - ૩૯૫ ૦૦૭, ગુજરાત, ભારત.

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-: પરિપત્ર :-

વિનયન વિદ્યાશાખા હેઠળની સંલગ્ન તમામ કોલેજોનાં આચાર્યશ્રીઓને જણાવવાનું કે, NEP-2020 અંતર્ગત શૈક્ષણિક વર્ષ ૨૦૨૪-૨૫ થી અમલમાં આવનાર એસ.વાય.બી.એ. સેમેસ્ટર-૩ અને ૪ સમાજશાસ્ત્ર વિષયનો અભ્યાસ સમિતિ દ્વારા નિયુક્ત પેટા સમિતિ દ્વારા તૈયાર કરવામાં આવેલ Major, Minor અને MDC નો અભ્યાસક્રમ સમાજશાસ્ત્ર વિષયની અભ્યાસ સમિતિના ચેરમેનશ્રીએ અભ્યાસ સમિતિ વતી મંજૂર કરી વિનયન વિદ્યાશાખાને કરેલ ભલામણ વિનયન વિદ્યાશાખાના અધ્યક્ષશ્રીએ વિદ્યાશાખાની મંજૂરીની અપેક્ષાએ વિદ્યાશાખા વતી કાર્યકારી ડીનશ્રીએ મંજૂર કરી એકેડેમિક કાઉન્સિલને કરેલ ભલામણ એકેડેમિક કાઉન્સિલ તા.૧૭/૦૨/૨૦૨૪ની સભાનાં ઠરાવ ક્રમાંક: ૧૯ થી સ્વીકારી મંજૂર કરેલ છે. જેનો અમલ કરવા આથી જાણ કરવામાં આવે છે.

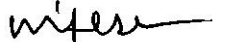
એકેડેમિક કાઉન્સિલ તા.૧૭/૦૨/૨૦૨૪ની સભાનાં ઠરાવ ક્રમાંક: ૧૯

:: આથી ઠરાવવામાં આવે છે કે, NEP-2020 અંતર્ગત શૈક્ષણિક વર્ષ ૨૦૨૪-૨૫ થી અમલમાં આવનાર એસ.વાય.બી.એ. સેમેસ્ટર-૩ અને ૪ સમાજશાસ્ત્ર વિષયનો અભ્યાસ સમિતિ દ્વારા નિયુક્ત પેટા સમિતિ દ્વારા તૈયાર કરવામાં આવેલ Major, Minor અને MDC નો અભ્યાસક્રમ સમાજશાસ્ત્ર વિષયની અભ્યાસ સમિતિના ચેરમેનશ્રીએ અભ્યાસ સમિતિ વતી મંજૂર કરી વિનયન વિદ્યાશાખાને કરેલ ભલામણ વિનયન વિદ્યાશાખાના અધ્યક્ષશ્રીએ વિદ્યાશાખાની મંજૂરીની અપેક્ષાએ વિદ્યાશાખા વતી કાર્યકારી ડીનશ્રીએ મંજૂર કરી એકેડેમિક કાઉન્સિલને કરેલ ભલામણ સ્વીકારી મંજૂર કરવામાં આવે છે.

બિડાણ: ઉપર મુજબ

ક્રમાંક : એસ./આટર્સ/પરિપત્ર/૪૧૩૨/૨૦૨૪

તા.૨૧-૦૨-૨૦૨૪


કુલસચિવ

પ્રતિ,

૧) વિનયન વિદ્યાશાખા હેઠળની સંલગ્ન તમામ કોલેજોનાં આચાર્યશ્રીઓ.

..... આપશ્રીની કોલેજના સંબંધિત શિક્ષકોને જાણ કરી અમલ કરવા સારૂ.

૨) અધ્યક્ષશ્રી, વિનયન વિદ્યાશાખા.

૩) પરીક્ષા નિયામકશ્રી, પરીક્ષા વિભાગ, વીર નર્મદ દ. ગુ. યુનિવર્સિટી, સુરત.

.....તરફ જાણ તેમજ અમલ સારૂ.

04.1.19
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VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

BACHELOR OF ARTS

SUBJECT: SOCIOLOGY

SYLLABUS

એડ્વોકેટ કોલેજ તા. 17-02-2024

બાબત 19 મિડલ સ્ટુડન્ટ 03

(Effective from Year: 2024-25 as per NEP-2020)

Credit Framework for Under Graduate Programmes

S.Y.B.A.: Semester-III

Sr. No.	Major (Core) Course	Semester	Credit
1	Paper-5 : Indian Rural Society	III	4
2	Paper-6 : Indian Social Problems	III	4
3	Paper-7 : Social Change in Modern India	III	4

Sr. No.	Multi/Inter-Disciplinary	Semester	Credit
1	Indian Rural Society	III	4

S.Y.B.A.: Semester-IV

Sr. No.	Major (Core) Course	Semester	Credit
1	Paper-8 : Sociology of Social Movement in India	IV	4
2	Paper-9 : Disorganizational Issues of Indian Society	IV	4
3	Paper-10 : Sociology of Development	IV	4

Sr. No.	Minor (Elective) Course	Semester	Credit
1	Disorganizational Issues of Indian Society	IV	4

Semester- III

Major (Core) Course: Paper- 5: Indian Rural Society

Objectives:

- The aim of the course is to enhance knowledge among the students about distinctive nature of rural society.
- The students will also get knowledge about at various social, political and economic rural social institutions as well as changes and development occurring in rural society.

Outcome:

The course enhances knowledge among the students to understand rural society and its Institutions from sociological perspective.

Unit- I: Rural Sociology

- Meaning, Definition, Nature and Scope of Rural Sociology
- Origin and development of Rural Sociology in India
- Approaches of the study of rural society in India
- Importance of the study of Rural Sociology in India

Unit- II: Indian Rural society

- Characteristics of Rural Society
- Various aspects of the Indian rural society
- Caste
- Family
- Ritual structure
- Occupation
- Technology

Unit- III: Economic life of the Indian rural society and Jajmani system

- Nature of Economic life
- Means of Livelihood
- Changing Factors in rural economic life
- Changes and Challenges of rural economic life
- Jajmani system - Self-sufficient unit of village
- Meaning and characteristics of Jajmani system
- Functions of Jajmani system
- Changing aspects of the Jajmani system

Unit- IV: Rural - Urban Migration

- Meaning and nature and Causes of migration
- Types of migration
- Consequences of migration
- Rural Urban Continuum



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Semester- III

Major (Core) Course: Paper- 6: Indian Social Problems

Objectives:

This course is designed to identify and sensitize the students about emerging issues and problems from sociological perspective.

Outcome:

- The course projects the issues and problems of contemporary Indian society.
- The students will get exposure to analyse and explain emerging issues and problems of the Society from structural perspective.

Unit: I : Social Problems

- Meaning, Definition, Forms (Nature)
- Types and Causes of Social Problems
- Significance and Scope of the Study of Social Problems.

Unit: II: Approaches to Study of Social Problems

- Social Disorganization.
- Deviant Behavior.
- Value - Conflict
- Social Pathology
- Labelling
- Sociological Approach.

Unit: III: Structural Problems

- (a) Regional Disparity
 - Meaning, Definition, Characteristics.
 - Causes and Impacts of Regional Disparity.
 - Remedies for Regional Disparity.
- (b) Poverty: Meaning and Definition.
 - Nature of Poverty
 - Factors of Poverty in India.
 - Remedies of Poverty.

Unit: IV: Familial Problems.

- (a) Dowry
 - Meaning, Definitions and Nature.
 - Causes and Effects.
 - Remedies of the Problem.
- (b) Domestic Violence
 - Meaning, Definitions and Forms.
 - Domestic Violence in India.
 - Factors of Domestic Violence.
 - Remedial Measures to Control Domestic Violence.
- (c) Divorce
 - Meaning, Definition, and Characteristics.
 - Causes and Effects of Divorce.
 - Broken Families.

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Semester - III

Major (Core) Course: Paper- 7: Social Change in Modern India

Objectives:

The course is designed to provide conceptual understanding of social change. It also offers insights to understand cultural, technological and planned social change as well as social movements.

Outcome:

It provides knowledge and skills to understand the forces of social change.

Unit- I: Processes of Social Change in India

- Sanskritization & Acculturation
- Westernization
- Modernization
- Secularization

Unit- II: Theories and Factors of Social Change

- Theories of Social change: Linear, Cyclical and Curvy
- Factors of Social Change: Demographic, Economic, religion, Info-Tech and Mass Media

Unit- III: Types of Social Change

- Planned & Unplanned social change
- Cultural Change
- Technological Change

Unit- IV: Influencing Methods of Social Change

- Social Movement
- Social Revolution
- Social Transformation
- Social Revivalism



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Semester- III

Multi/Inter-Disciplinary: Indian Rural Society

Objectives:

- The aim of the course is to enhance knowledge among the students about distinctive nature of rural society.
- The students will also get knowledge about at various social, political and economic rural social institutions as well as changes and development occurring in rural society.

Outcome:

The course enhances knowledge among the students to understand rural society and its Institutions from sociological perspective.

Unit- I: Rural Sociology

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- Approaches of the study of rural society in India
- Importance of the study of Rural Sociology in India

Unit- II: Indian Rural society

- Characteristics of Rural Society
- Various aspects of the Indian rural society
- Caste
- Family
- Ritual structure
- Occupation
- Technology

Unit- III: Economic life of the Indian rural society and Jajmani system

- Nature of Economic life
- Means of Livelihood
- Changing Factors in rural economic life
- Changes and Challenges of rural economic life
- Jajmani system - Self-sufficient unit of village
- Meaning and characteristics of Jajmani system
- Functions of Jajmani system
- Changing aspects of the Jajmani system

Unit- IV: Rural - Urban Migration

- Meaning and nature and Causes of migration
- Types of migration
- Consequences of migration
- Rural Urban Continuum

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Semester-IV

Major (Core) Course: Paper- 8: Sociology of Social Movements in India

Objectives:

Social movements play a significant role in the process of social change and transformation of society throughout whole span, hence the course will provide exposure to the students to understand the causes and consequences of social movements at different points of time.

Outcomes:

- The course will provide an exposure to understand various social movements and their contributions.
- The course inculcates the understanding of ideological components of various social movements.
- The students will develop skill to understand the organization and forces of social movements.

Unit- I: Social Movement:

- Concept, Definition and Characteristics of Social Movements
- Structural Components of Social Movements

Unit- II: Theories:

- Relative Deprivation,
- Structural Strain,
- Revitalization

Unit- III: Social Movements in India:

- Social Reform Movement
- Peasant movement
- Dalit movement
- Tribal movement
- Backward class movement
- Social Movements and its relationship with social change

Unit- IV: Major contemporary movements with special reference to their components, agents and factors:

- Peasant movement:
 - Bharatiya Kisan Union,
 - Sarvodaya,
 - Bhudan
- Environment movement:
 - Chipko,
 - Silent Valley,
 - Apiko



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Semester- IV

Major (Core) Course: Paper- 9: Disorganizational Issues of Indian Society

Objectives:

This course is designed to identify and sensitize the students about disorganizational issues from sociological perspective.

Outcome:

- The course projects the disorganizational issues of contemporary Indian society.
- The students will get exposure to analyse and explain disorganizational issues of the Society from structural perspective.

Unit: I : Social Disorganization

- Meaning and Definitions.
- Forms of Disorganization.
- Causes and Consequences of Disorganization.

Unit: II: Disorganization Problem: I

(a) Drug Addiction

- Drug Addiction: Meaning, Definitions, and Types.
- Meaning of Drug and Drug Abuse.
- Causes and Effects of Drug addiction.
- Remedies of Drug addiction.

(b) Juvenile Delinquency.

- Meaning, Definitions, Characteristics and Types of Delinquents.
- Causes and Impacts.
- Remedies of the juvenile delinquency.
- Care and Improvements.

Unit: III: Disorganization Problem: II

(a) Youth Unrest.

- Meaning, Definition, and Nature
- Causes and Impacts of Youth Unrest.
- Suggestions and Remedies of the Youth Unrest.
- Government Measures and Tackle the Problems of Youth.

(b) Problems of Elderly

- Meaning, Definitions and Characteristics.
- Problems of Old Age People.
- Factors and Impacts.
- Remedies for the problems of elderly problems.

Unit-IV: Disorganization Problem: III

(a) Corruption

- Meaning, Definitions and Characteristics.
- Causes and Consequences.
- Extent of Corruptions in Various Fields.
- Remedies to eradicate corruption.

(b) Terrorism

- Meaning, Definitions, and Characteristics.
- Origin and Diffusion of Terrorism.
- Terrorism in India.
- Causes and Impacts of Terrorism.
- Remedies of Terrorism.

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Semester- IV
Major (Core) Course: Paper: 10: Sociology of Development

Objectives:

The course is designed to make aware students about the process of development.

Outcome:

- The course projects various aspects of development.
- The students will get exposure about various programmes and schemes and their role in the process of development and thereby changes occurring in the society.

Unit- I: Concept, Definition of Development and Underdevelopment;

- Changing conceptions of Development:
- Economic Development,
- Social Development,
- Human Development,
- Sustainable Development

Unit- II: Paths of Development: Capitalist, Socialist and Mixed Economy;

- Planning Commission / Niti Ayog:
- Structure and functions,
- Five year plans

Unit- III: Panchayati Raj:

- Concept
- Role and Impacts of Panchayati Raj on rural society;
- Civil Society: Meaning
- Voluntary Organization

Unit- IV: Schemes and Programmes in the context of Role and Development of followings:

- Pradhan mantri Jan dhan Yojana,
- Sukanya Samridhhi Yojana,
- Pradhan Mantri Suraksha Bima Yojana,
- Atal Pension Yojana,
- Pradhan Mantri Awas Yojana,
- Sansad Adarsh Gram Yojana



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Semester- IV

Minor (Elective) Course: Disorganizational Issues of Indian Society

Objectives:

This course is designed to identify and sensitize the students about disorganizational issues from sociological perspective.

Outcome:

- The course projects the disorganizational issues of contemporary Indian society.
- The students will get exposure to analyse and explain disorganizational issues of the Society from structural perspective.

Unit: I : Social Disorganization

- Meaning and Definitions.
- Forms of Disorganization.
- Causes and Consequences of Disorganization.

Unit: II: Disorganization Problem: I

(a) Drug Addiction

- Drug Addiction: Meaning, Definitions, and Types.
- Meaning of Drug and Drug Abuse.
- Causes and Effects of Drug addiction.
- Remedies of Drug addiction.

(b) Juvenile Delinquency.

- Meaning, Definitions, Characteristics and Types of Delinquents.
- Causes and Impacts.
- Remedies of the juvenile delinquency.
- Care and Improvements.

Unit: III: Disorganization Problem: II

(c) Youth Unrest.

- Meaning, Definition, and Nature
- Causes and Impacts of Youth Unrest.
- Suggestions and Remedies of the Youth Unrest.
- Government Measures and Tackle the Problems of Youth.

(d) Problems of Elderly

- Meaning, Definitions and Characteristics.
- Problems of Old Age People.
- Factors and Impacts.
- Remedies for the problems of elderly problems.

Unit-IV: Disorganization Problem: III

(a) Corruption

- Meaning, Definitions and Characteristics.
- Causes and Consequences.
- Extent of Corruptions in Various Fields.
- Remedies to eradicate corruption.

(b) Terrorism

- Meaning, Definitions, and Characteristics.
- Origin and Diffusion of Terrorism.
- Terrorism in India.
- Causes and Impacts of Terrorism.
- Remedies of Terrorism.

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